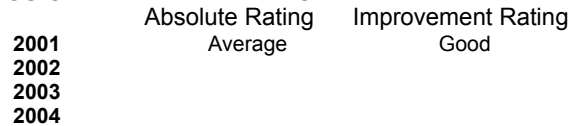


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 84.

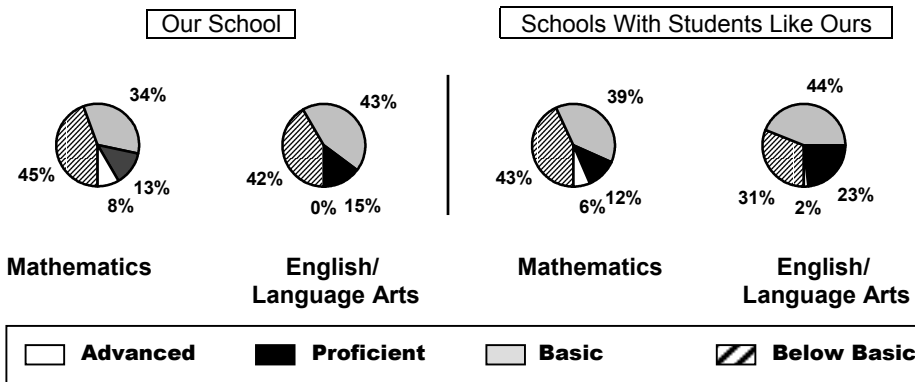
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=375)	58.4	55.5	N/A	N/A
Students with disabilities other than Speech (n=43)	55.8	40.4		
Students without disabilities (n=324)	60.2	57.6		
Gender				
Male (n=177)	56.5	56		
Female (n=190)	62.6	54.9		
Ethnic Group				
African American (n=254)	50	46.2		
Hispanic (n=12)	N/A	N/A		
White (n=100)	82	78		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=274)	50.7	48.6		
Pay for lunch (n=92)	87	76.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,508	N/A	\$5,565	\$5,347
• Prime instructional time	90.1%	Down from 91.3%	89.5%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=405)				
• Attendance Rate	96.6%	Down from 96.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12%	N/A	5.5%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Down from 2.6%	4.4%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	8.6 Days	Up from 7	7.9 Days	7.6 days
• Attendance Rate	94.7%	Down from 95.6%	95%	95.1%
• Teachers with advanced degrees	36.7%	Down from 41.2%	42.1%	47.7%
• Continuing contract teachers	80%	Up from 70.6%	80.6%	83.8%
• Teachers with out-of-field permits	3.3%	Down from 5.9%	0%	0.0%
• Teachers returning from the previous school year	80.3%	Up from 80%	86.1%	87.2%
• Average teacher salary	\$34,125	Up 4.8%	\$36,582	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.3%	N/A	64.6%	65.3%
• Principal's years at the school	4	N/A	3	4.0
• Parents attending conferences	80.8%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	47.7%	Up from 43.9%	51%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.5%	Up from 0.5%	1.6%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	18.2%	Up from 10.1%	7.8%	11.5%
• With disabilities other than speech	16.5%	Down from 16.8%	9.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Gallman Elementary School, serving grades 4 and 5, continues its quest to create a climate where children are engaged in quality learning programs in a supportive, caring environment. This year we have concentrated our efforts on ways to increase student achievement in English/Language Arts and Math by assisting students in taking a more active role in the learning process. A new math program was introduced to all students and major emphasis was placed in the area of English/Language Arts with 8 teachers participating in the SC Carolina Reading Initiative. Despite major illnesses of several faculty members, staff members have taken courses, participated in staff development and utilized the monthly services of a math consultant in order to be better prepared to serve our students.

Our successes this year include: a 21st Century Learning Grant (EDGE) for three years; Accelerated Reader (STAR Reading and STAR Math); visits from authors, Nancy Roberts and Mike Thayler; After School Program (GAP); tutorial program; Summer School Academy; state-of-the-art technology in all classrooms; district winner of the Lt. Governor's Writing Contest; two students chosen for the South Carolina Honor's Choir; and participation in the NewTech grant with Newberry College.

We plan to strengthen our partnership with parents and the community by implementing programs that encourage volunteering and provide increasing awareness of students' needs. We appreciate the support given by the PTO/School Improvement Council in funding projects for students and teachers.

Our school will begin the initial process for accreditation with the Southern Association of Colleges and Schools (SACS) in the fall of 2001. Along with this process, we will start the preliminary planning stage toward the construction of the "New Gallman Elementary School" scheduled for completion in summer of 2003.

We are committed to the challenges that lie before us and will continue to focus our efforts on preparing our students as lifelong learners and contributors to the community at large.
Cathie Hartzog, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.3	81.9	(Avail. 2002)
Satisfied with social and physical environment	82.8	74.3	
Satisfied with home-school relations	56.7	87.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3601008

Gallman Elementary
540 Brantley Street
Newberry, SC 29108

Grades 4-5 Elementary School

Enrollment: 405 Students

Principal

Mrs. Cathie Hartzog 803-321-2655

Superintendent

V. Keith Callicutt, Ph.D. 803-321-2600

Board Chair

Mr. Lee Attaway 803-276-6112



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com